

ABSTRAK

Zakkiyah, Kuny, 2023. *Implementasi Kurikulum Merdeka Belajar-Kampus Merdeka (MBKM) dalam menanamkan Nilai-Nilai Pendidikan Islam Multikultural di Universitas Yudharta Pasuruan*. Tesis, Program Studi Pendidikan Agama Islam. Pascasarjana Universitas Yudharta Pasuruan. Pembimbing: (1) Dr. Ahmad Marzuki, M.Ag, (2) Dr. Ahmad Yusuf, M.Pd

Kata Kunci: Implementasi kurikulum MBKM, Penanaman Nilai, Nilai-Nilai Pendidikan Islam Multikultural

Pentingnya peran pendidikan tinggi membentuk profil lulusan skala besar untuk kemajuan bangsa dengan penekanan standarisasi kualitas perguruan tinggi. Dorongan persiapan mahasiswa menghadapi *era Big Data*, keterampilan *digital*, dan berpikir kreatif. Pemerintah Indonesia meningkatkan kualitas SDM dan menyinkronkan pendidikan dengan dunia kerja. Kurikulum Merdeka Belajar-Kampus Merdeka (MBKM) digunakan untuk meningkatkan kualitas pendidikan dengan berbagai program unggulan, salah satunya adalah program Kampus Mengajar. Universitas Yudharta Pasuruan merupakan perguruan tinggi yang telah mengimplementasikan kurikulum MBKM dengan menanamkan nilai-nilai pendidikan islam multikultural bertujuan untuk mencerdaskan dan menciptakan generasi yang menghargai perbedaan suku, agama, ras, etnis, dan budaya di Indonesia yang beragam dan multikultural.

Tujuan penelitian ini adalah untuk mendapatkan gambaran: 1) Bagaimana implementasi kurikulum MBKM di Universitas Yudharta Pasuruan, dan 2) Bagaimana menanamkan Nilai-Nilai Pendidikan Islam Multikultural melalui kurikulum MBKM di Universitas Yudharta Pasuruan. Tempat penelitian ini dilaksanakan di Universitas Yudharta Pasuruan. Pendekatan yang digunakan adalah pendekatan kualitatif yang didukung oleh data deskriptif. Adapun teknik pengumpulan data menggunakan teknik observasi partisipasi aktif, wawancara, dan studi dokumentasi. Teknik analisis data dengan menggunakan model analisis interaktif Miles, Huberman dan Saldana yaitu kondensasi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa: 1) Implementasi kurikulum Merdeka Belajar-Kampus Merdeka (MBKM) di Universitas Yudharta Pasuruan pada tahun 2020 untuk meningkatkan kualitas pendidikan tinggi dan relevansi perguruan tinggi sesuai kebutuhan masyarakat dan industri dengan melibatkan beberapa aspek, seperti fleksibilitas kurikulum, pemenuhan hak belajar mahasiswa untuk mendapatkan pengalaman belajar di luar prodi, keterlibatan mahasiswa dan dosen khususnya FAI prodi Pendidikan Agama Islam (PAI) dalam program kampus mengajar, kolaborasi dengan dunia kerja, peningkatan kualitas pengajaran, penelitian dan inovasi. 2) Menanamkan Nilai-Nilai Pendidikan Islam Multikultural melalui kurikulum Merdeka Belajar-Kampus Merdeka (MBKM) di Universitas Yudharta Pasuruan meliputi; (a) *at-Ta'aruf*, (b) *at-Tawassuth*, (c) *at-Tasamuh*, (d) *at-Ta'awun*, dan (e) *at-Tawazun*.

ABSTRACT

Zakkiyah, Kuny, 2023. *Implementation of the Free Learning Campus Curriculum (MBKM) in instilling the Values of Multicultural Islamic Education at Yudharta University, Pasuruan*. Tesis, Islamic Education Program. Postgraduate of Yudharta University of Pasuruan. Advisors: (1) Dr. Ahmad Marzuki, M.Ag, (2) Dr. Ahmad Yusuf, M.Pd.

Keywords: Implementation of the MBKM curriculum, Planting Values, Values of Multicultural Islamic Education.

The important role of higher education is to form a large-scale graduate profile for the progress of the nation with an emphasis on higher education quality standardization. Encouraging student preparation for the Big Data era, digital skills, and creative thinking. The Indonesian government is improving the quality of human resources and synchronizing education with the world of work. The Independent Learning-Independent Campus Curriculum (MBKM) is used to improve the quality of education with various excellent programs, one of which is the Teaching Campus program. Yudharta Pasuruan University is a tertiary institution that has implemented the MBKM curriculum by instilling the values of multicultural Islamic education aimed at educating and creating a generation that respects differences in ethnicity, religion, race, ethnicity, and culture in Indonesia which are diverse and multicultural.

The aims of this study were to get an overview: 1) How is the MBKM curriculum implemented at Yudharta University, Pasuruan, and 2) How to instill Multicultural Islamic Education Values through the MBKM curriculum at Yudharta University, Pasuruan. The place of this research was carried out at Yudharta University, Pasuruan. The approach used is a qualitative approach supported by descriptive data. As for data collection techniques using active participation observation techniques, interviews, and documentation studies. The data analysis technique uses the interactive analysis model of Miles, Huberman and Saldana, namely data condensation, data presentation, and drawing conclusions.

The results of this study indicate that: 1) Implementation of the Merdeka Learning-Independent Campus (MBKM) curriculum at Yudharta University Pasuruan in 2020 to improve the quality of higher education and the relevance of higher education according to the needs of society and industry by involving several aspects, such as curriculum flexibility, fulfillment of rights student learning to gain learning experience outside the study program, involvement of students and lecturers, especially FAI Islamic Religious Education (PAI) study programs in campus teaching programs, collaboration with the world of work, improving the quality of teaching, research and innovation. 2) Instilling the Values of Multicultural Islamic Education through the Free Learning-Independent Campus (MBKM) curriculum at Yudharta University, Pasuruan includes; (a) *at-Ta'aruf*, (b) *at-Tawassuth*, (c) *at-Tasamuh*, (d) *at-Ta'awun*, dan (e) *at-Tawazun*.